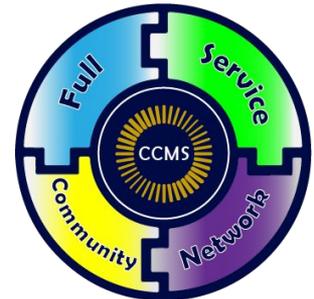


All Island Education Network

Session #4: Scaffolding
Main discussion points & shared resources



Discussion & Examples of Scaffolding

Scaffolding: how you make the concepts and knowledge accessible

Intrusive scaffolding = overprotecting

There are different types of scaffolding: linguistic, cognitive, learning (how to help students be productive in groups). Opportunities to build up on that.

The role of translanguaging in the classroom in order to maintain the flow.

Translanguaging: a) using more than one language within a classroom lesson b) the way bilinguals use their linguistic resources to make sense of and interact with the world around them.

Discussion & Examples of Scaffolding

Shared example of digital story telling whereby children are guided through a process of building a personal story and presenting it using a variety of digital media. The process also supports the development of a variety of social and academic skills.... essential transferable skills to facilitate the development of independent learning strategies.

Discussion & Examples of Scaffolding

Picture books, used for sharing personal stories and journeys as well as scaffolding language

Can be be dual or multilingual

Discussion & Examples of Scaffolding

- Key takeaway message from interviews: don't simplify, amplify!
 - Visuals
 - Props
 - Videos
 - For more abstract concepts: multilingual glossaries using Google spreadsheets (also a timesaver for teachers)- lots of tutorials available online
 - Using home languages in the classroom: get children curious about languages
 - Teachers sometimes panic and don;t know what to do with children with little English- although they do use scaffolding techniques in their practice already.

Shared Resources

Creating Bilingual Vocabulary Lists using Google Sheets [\(410\) Creating Bilingual Vocabulary Lists using Google Sheets - YouTube](#)

Books:

Scaffolding Language, Scaffolding Learning, Second Edition: Teaching English Language Learners in the Mainstream Classroom by Pauline Gibbons

Rosenshine's Principles in Action by Tom Sherrington

Scaffolding in Classroom practice videos: <https://mothertongues.ie/all-island-education-network/>

<https://mothertongues.ie/learning-together-education-network/>

Shared Resources

The following resources are US-based but I share some here in case they might be useful.

<https://www.colorincolorado.org/>

Colorín Colorado is a US-based site but many of their resources may be of interest to Mother Tongues members and educators in Ireland. For example:

<https://www.colorincolorado.org/teaching-ells/ell-strategies-best-practices/classroom-strategies-and-tools>

<https://www.colorincolorado.org/videos/classroom-video>

There are lots of videos here but I see one on scaffolding in an 8th grade (age 13-14) middle school classroom. Scrolling through that link, you'll see **6 short clips about scaffolding**.

Translanguaging for emergent bilinguals <https://www.translanguagingforebs.com/>. The resources for the chapters have super useful links. For example, one of the links in the resources for chapter 4 is

<https://www.cuny-nysieb.org/translanguaging-resources/nurturing-a-multilingual-ecology/>

The City University of New York (CUNY) in collaboration with the New York State has developed lots of great curriculum and materials for other teachers and families. Check out their videos:

<https://www.cuny-nysieb.org/teaching-bilinguals-webseries/>